

Computer Lab Rubric

Derived from rubric: [Computer Lab Rubric](#)

built by [\(me\)](#)

Rubric Code: **QX392C4**

Used to assess progress in IXL through self-guided or teacher-directed work in the computer lab.

Ready to use Public Rubric

Keywords: math, computer lab

Categories: Subjects: [Computers](#) [English](#) [Math](#)
 edit categories Types: [Assignment](#) [Class note](#)

Grade Levels: K-5, 6-8

Directly link to this rubric or embed it on your website:

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Computer Lab Rubric			
	Poor 1 pts	Good 2 pts	Excellent 3 pts
Use of Time for Learning	Poor Did not use time well. Unfocused much of the time. Examples: Logged off early. Used time to "play" on the computer rather learn.	Good Did not bring or use provided password keepers/tool to log on right away. Used the balance time well. Focused on academic progress for most of the time.	Excellent Logged on right away. Focused on academic progress at all times. Worked until the end of the class period.
Content	Poor Student did NOT work on what he/she needs to learn most. Examples: Student worked on things they already know, on things that are too easy for them, or student visited unauthorized sites.	Good Student used some of the time for reviewing things they know, and some of the time for new things.	Excellent Along with some review, the student used much or most of the time challenging himself to learn new things.
Respect for Others	Poor The student chronically distracted others from their work. The student did not follow verbal or written directions from the teacher. The student had to be redirected to task more than once and/or the student did not show proper respect to the teacher or adult/authorthy figure in the classroom.	Good The student occasionally distracted others from their work. The student occasionally did not follow written or verbal directions from the teacher.	Excellent The student never distracted others from their work. The student followed written an verbal directions from the teacher.
Respect for Property	Poor The student mishandled the computers and/or equipment in the lab. OR The student broke lab rules. The student brought open candy or food from outside of class and or was consuming candy or food from outside of class in the computer lab. Gum is never allowed. Students caught chewing gum will recieve a two point automatic deduction.	Good The student followed lab rules and showed respect for all equipment but does not leave the equipment ready and organized for the next user. (and/or) The student brought open candy or food from outside of class and or was consuming candy or food from outside of class in the computer lab.	Excellent The student followed lab rules at all times and showed respect for all equipment. AND The student made extra efforts to clean up and organize the computer lab.

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